

# Appin Park News

LEARNING  
FOR LIVING  
I SHOW RESPECT  
I AM RESPONSIBLE  
I CARE

27th July, 2023

## Save the Date

### July

31 Assembly

### August

1 Koorie Homework Club

7-10 Scholastic Book Fair

### September

5 Athletics Day

14 F-2 Sleepover

15 Footy Day

15 End of Term

Hi families of Appin Park,

School photos happened on Tuesday and it was great to see everyone in school uniform and looking dapper. It started as a fresh morning, but the sun soon came out and we got some great photos. We were also able to get a great whole school photo at the back of the oval.

This week were parent teacher conferences. Hopefully this gave parents and guardians the chance to reflect on the Semester 1 report and discuss future goals for their child going forward.

There will be a school assembly next Monday morning, run by our school captains. Our school assemblies are run every second Monday (**every even week**) in the multi-purpose room.

It has been great to see our grade 4-6 Digi Tech academy start this term. Mr Arnold has a group of highly skilled and keen students who are exploring the world of Lego Spike kits, where they build and code Lego robots. The success of this program has led to us starting PE and Art Academies. These will be for carefully selected students who show exceptional skills in these particular fields and will be run by Mrs Martin (PE) and Ms Gardner (Art).

Lastly, I love a good brain teaser, so students (and families), here is one to try and solve at home.

*A man stands on one side of a river, his dog on the other. The man calls his dog, who immediately crosses the river without getting wet and without using a bridge or a boat. How did the dog do it?*

First person to see Mr K with the correct answer tomorrow, gets a prize! Have a great week.

Craig Kerlin—Acting Principal



## Principal's Award

**Jayleigh Shepherd Barkwith** for displaying the Appin Park school value of caring each day. Jayleigh looks out for others and always presents a friendly demeanour to everyone she comes across throughout the day.

## Certificates of Recognition

\*Arya Tsamados\*

\*Zara McCrae\*

\*Kingston Steele\*

## It's not too late!

If you are interested in helping our amazing school from behind the scenes, we'd love to hear from you. School Council meets twice a term and we have a mix of in-person and online meetings (as you can see from our dedicated councillors this week!).

School Council representation provides insight into how the school operates, helps support our staff and students and is a really rewarding experience.

Please contact Nicole in the office for more information, or have a chat to one of our parent councillors (Jo Williams, Steve James, Lisa Bell, Denise Pirko and Jamie White).



## A note from CASEA - Together Time

Spending time with your child every day is a great way to build on your relationship. It also builds their resilience and their ability to self-regulate emotions.

\*Spend 10+ minutes with your child daily without other distractions

\*Allow them to lead the interaction

\*Show an interest in what they want to do

\*Praise and encourage your child's creativity

\*Have fun!

Adapted from the Raising Children Network and Carolyn Webster-Stratton

This week, why not try playing a game together, drawing a picture, going for a walk, or reading a book together? Pick something that you know they will like, and not too challenging.

If you would like any further support regarding your relationship with your child, please contact the CASEA team on [casea@awh.org.au](mailto:casea@awh.org.au)





## 100 DAYS BRIGHTER!

On Monday the F/1 students celebrated their 100<sup>th</sup> day of school. The theme was "100 Days Brighter". It was a day filled with celebrating, eating party food, crafts and fun activities using the number 100!



"It was SO much fun!" *Cleo*



"We had a celebration and even had fairy bread!" *Hunter*



"We took photos and ate the best party food!" *Ellie*



"My favourite part was making the crown and glasses" *Jack*



"I loved the bickies!" *George*