

Appin Park News

LEARNING
FOR LIVING
I SHOW RESPECT
I AM RESPONSIBLE
I CARE

21st March 2024

Save the Date

March

18 Assembly
22 Colour Run
25 School Council AGM
26 Grade 5/6 Camp
28 Easter Raffle Drawn
28 Last day of Term -
2.15pm finish

April

15 Term 2 starts
25 ANZAC Day
29 School Photos

Hello Appin Park Families

Term 1 comes to an end next Thursday at 2:15 (note the early finish time). It's been a short but busy term with students and staff looking forward to a well-earned break. Tomorrow will see students participate in our sausage sizzle and Run 4 Fun afternoon. Thank you to everyone for your support in fundraising for this event. Information has been sent home via Dojo and in the previous newsletter. We are looking forward to a fun day.

Next Tuesday our grade 5 and 6 students will be heading off to Lake Nillahcootie for their 2-night camp. They will participate in a range of outdoor activities. We look forward to sharing some photos and stories of their adventures when they return. A big thank you to the staff for accompanying the students, Craig Kerlin, Jasmine, Ammer, Jaz Jellyman, Jamie Pronk, Hannah Nish and our two preservice teachers Charlie and Sophie.

Easter Raffle

Thank you to those families who have returned Raffle tickets for our Annual Easter Raffle. The lucky winners will be drawn next Thursday and notified before the end of the day. Money raised from ticket sales will go toward the purchase of plants for the garden along the fire tank fence.

**APPIN PARK
PRIMARY SCHOOL**

Open Morning
Prospective 2025 Foundation
students

9:30-11:00
Friday 3rd May
and
Saturday 4th May

Tour our beautiful school
Meet classroom teachers
Spend time in the Foundation classroom

CONTACT INFORMATION
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School Council AGM

This meeting will be held on Monday 25th March from 6:00pm in the staffroom. It will be followed by a brief general meeting. Positions are available for parent representatives, with self-nomination forms available from the office. Please contact Nicole or myself, if you are interested. It is not a big commitment. Meetings are held twice a term. School Council is a way in which families can contribute to the continual improvement of our great school.

I would like to take the opportunity to acknowledge Peter Thrum. Peter has spent many years associated with Appin Park Primary School as a parent, active school councilor and in more recent times responsible for our beautifully maintained oval and lawns. Peter has decided to finish up his time with us to spend more time with family and pursue other interests. Thank you Peter for your contribution to our school it is appreciated.

Dates for Term 2

Newsletters: Thursday 9th May, Thursday 6th June

Assembly: Monday 22nd April, 6th and 20th May, 3rd and 17th June

2024 Student Free Days

Term 2: Wednesday 15th May, Tuesday 11th June

Term 3: Thursday 5th September

Term 4: Friday 29th November

Fiona Carson - Principal

PLAY

FOR THE KICKS

come find your awesome

JOIN YOUR LOCAL AUSKICK CENTRE TODAY!

Plenty of Fun for Boys and Girls 5-12 years of Age
Meet new friends and get an awesome Auskick Pack!

REGISTER by the 31st March 2024 to be in the draw to WIN a 2023 Carlton Guernsey signed by Brownlow Medalist, Patty Cripps and Head Coach Michael Voss

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play.afl/auskick



Certificates of Recognition

Seth McCrae *Ruby Schultz* *Chloe Littell* *Toby Barnes*
Lylah Meloury *Jarrod Doig* *Lucas Hart* *Cleo Campbell*
Billy Pell *Vin Sear Pirko* *Emily McIntosh*
Jayleigh Shepherd Barkwith

*We acknowledge the Traditional Custodians of the land where we live and work and their continuing connection to land, water, sea and community.
We pay respects to Australia's First Peoples, to their unique and diverse cultures and to Elders past, present and future.*

Foundation Fun

In EQ, the Foundation students have been focusing on being kind and our classroom mantra is: "Kind hands, kind feet, kind words." We have been practising sitting on the mat and keeping our hands and feet to ourselves. It can be quite challenging for some, which is why we keep practising!

In Reading, we are enjoying Joy Cowley's big books - reading aloud together and spotting words we know. Many children are also getting into the daily habit of reading their take-home books and recording these in their Reading Diary.

We have been labelling people and objects in our drawings, practising writing our names, as well as those of family members.

In Maths, we have been learning about doubles and following instructions using vocabulary such as behind, above and beside.

The students are looking forward to participating in the Colour Run and we are all counting down the days until the Easter Bunny arrives!



Grade 1/2 News

It has been pleasing to see the 1/2 students settle back into school routines throughout Term 1. In EQ (Emotional Intelligence) we have been learning about what it looks like to be ready to learn. We have had a big focus on using a growth mindset and being grateful.

In our reading sessions we have been studying common digraphs, such as TH, CH and SH words. Students have enjoyed reading books that include the sound of the week and searching for these within the texts.

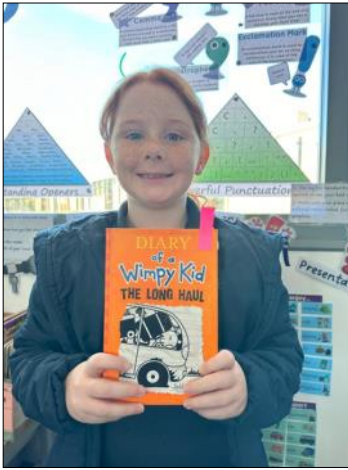
In writing students have been practising making their sentences more interesting by adding verbs and adjectives.

In maths classes have engaged in a range of games to expand their knowledge of place value, where students have been learning about hundreds, tens and ones.

In Quest students have been having fun learning about Dinosaurs and completing arts and craft activities.



3/4 Happenings



Numeracy

Students in the middle unit have been reviewing addition and subtraction strategies. We have been exploring the jump strategy, vertical algorithm and the split strategy.



Literacy

Students in the middle unit have been learning about the 6+1 traits of writing and how to use these to improve their writing. In reading students have been learning to reflect on what they have been learning by completing Reader Notebook entries about our mentor texts and just right books.



Quest

We have continued our learning about the Human body and have explored the respiratory, digestive and nervous systems. Students will now create a flipbook to show how all these systems work together to keep us alive!

Grade 5/6 Wizarding World

QUIDDITCH

Students have been continuing to learn about Harry Potter and our latest activity was to play a game of Quidditch. We used cricket stumps as the brooms and 'flew' around trying to score, while avoiding the chasers. Finally a 'golden snitch' student was set free into the field and the 'seekers' attempted to get them to end the game. We had an absolute blast.

Literacy

We have been building our reading fluency through fluency partners, reading conferences and small group activities. We have been learning about different types of writing and how to plan our writing effectively.

Numeracy

We have moved onto addition and subtraction through a variety of games and activities. We are trialling different methods to find the answer. Remember, any additional work can be completed at home using Essential Assessment.



Appin Park Arts

Foundation students, have been building giraffes from recycled materials, learning to follow directed drawing instructions to create a party cat. Students collaged A for axolotl to tie into their phonics program.

The 1/2 students read *Monsters Love School* by Mike Austin and created their own monsters using crayon resist technique. They patterned their own unique monsters using zig zags and loops and then painted a watercolour wash. Next, students cut eyes, moustaches or hats to add flair to their monster. Students learnt how to paper weave and created a jacket for a sausage dog.

The 3/4 cohort have been busy making paper pulp from egg cartons then adding flour and salt to create paper clay. After soaking and kneading their paper pulp students moulded it to the shape of a bowl or plate. The final step is to let it air dry and next week students will explore First Nations symbols and connection to country and decorate their creation to show their own connection to Bpangerang country.

5/6s have been sketching magnificent koi fish and have outlined the fins and body with black fine liner. Next they explored the use of edicol dye and salt to create water effects such as bleaching and salt blooms. The project came together as a koi fish in a blue pond.



STEM Superstars

It has been a productive, challenging and exciting second half of Term 1 for the students in STEM.

In Foundation, the students have been eagerly learning how to use their new iPads. They have learnt how to make documents in Word365 and to embed photos of the nature on offer around the school. Students have also made their first strides into the world of coding through discovery with our BeeBots!

In the Junior school, our students have continued developing their coding abilities, creating their own augmented reality 3D Solar System and through RodoCodo. The students have also begun to master PowerPoint through the use of Smart Images to help develop and brainstorm a presentation.

In Grade 3/4, students have worked on their python coding to escape a haunted manor and travel through time. The 3/4 students have also been exploring PowerPoint with Smart Images and also transitions.

In the Senior unit, the students are busy planning, designing and debugging Sphero robots to make their very own drone show. The students have demonstrated excellent development of their understanding of block and python coding and we are thoroughly looking forward to seeing their shows!



Appin Athletes

Year 3 - 6 students have been focusing on their hand-eye coordination through a variety of net-wall games. Beginning with a modified version of Downball, students began by working on their consistent return of a ball by practicing Wallball, before taking on challengers in Downball. The senior students then tried their hand at Spikeball, adding another skill into their repertoire of hand-eye activities. Totem tennis and Bat tennis rounded out the term. The characteristics of patience and persistence were a focus throughout each lesson, to never give up on new and more difficult tasks.



Ciao from Italiano!

Ciao, Buongiorno!

All grades have been working on finishing off work related to MANNERS...what words to use, pronunciation, spelling and in what situations to use them.

5/6 students have made posters in Italian & English.

Grade 3/4 children made pizza manner posters.

Grade 1/2 children made a gatto/cat & Coniglio/rabbit finger puppet to help speak and interact with each other.

Foundation students used singing songs, tracing and repeating to help to learn the focus words.

The Italian flag/la bandiera d'Italia and Easter/Pasqua are what students are now learning about.

Buona Pasqua/Happy Easter, Signorina Lisa. Gardner.

