Appin Park Primary School

Appin Park PS enjoys a reputation for high standards of behaviour and academic achievement, along with the sense of connectedness enjoyed by students, staff and parents.

The dedicated staff team includes teachers who have served the school community over a number of years, as well as those who have joined the staff to add to the expertise and innovation evident in our core curriculum and specialist programs.

The leadership team has a real depth of knowledge of curriculum and teaching. The whole staff has a focus on continuous improvement and learning. Literacy and Numeracy teaching strategies are consistent and emphasise explicit, focused teaching along with personalised learning.

PRINCIPAL: Wendy Larcombe
ASSISTANT PRINCIPAL: Heather Foster

The School Council has representatives from the parent body and the staff. Their focus is on ensuring a safe and inviting learning environment, along with a challenging and engaging program. They meet each month on the third Monday evening at 6.30pm in the Staffroom. All school community members are welcome to attend and observe these meetings.

PRESIDENT: Andrew Lovett
VICE PRESIDENT: Jeff Gosbell
TREASURER: Ross Moore
EXECUTIVE OFFICER: Wendy Larcombe
PARENT REPRESENTATIVES: Paul Carson
                        Kel Vincent
                        Kevin Feldtmann
                        Tanya Camplin
                        Ashley Clough

APPA REPRESENTATIVE: Romany White (From Mar. 2015)
STAFF REPRESENTATIVES: Heather Foster
                        Christine Vescio
                        Craig Kerlin
MINUTE SECRETARY: Nicole Godde

Purpose

To support all students at Appin Park PS to be happy, successful, confident and engaged learners who are motivated to be their best socially and academically.

Values

RESPECT   RESPONSIBILITY   FAIRNESS   COMMITMENT   COOPERATION
TERM DATES for 2015

TERM 1
Teachers commence: 27\textsuperscript{th} January 2015
Students commence: Thursday, 29\textsuperscript{th} January 2015
End of Term 1: 27\textsuperscript{th} March 2015

TERM 2
13\textsuperscript{th} April – 26\textsuperscript{th} June 2015

TERM 3
13\textsuperscript{th} July – 18\textsuperscript{th} September 2015

TERM 4
5\textsuperscript{th} October – 18\textsuperscript{th} December 2015

TERM DATES for 2016

TERM 1
Teachers commence: 27\textsuperscript{th} January 2016
Students commence: 29\textsuperscript{th} January 2016
End of Term 1: 11\textsuperscript{th} April 2016

TERM 2
11\textsuperscript{th} April – 24\textsuperscript{th} June 2016

TERM 3
11\textsuperscript{th} July – 16\textsuperscript{th} September 2016

TERM 4
3\textsuperscript{rd} October – 20\textsuperscript{th} December 2016

* Each year, state schools are able to allocate four days as Pupil-Free for the purposes of staff professional learning, reporting and curriculum development. The first day of the school year is always deemed ‘pupil-free’. The school advertises the other three days at least 14 days in advance to allow parents to make arrangements for their children.
**SCHOOL ORGANISATION**

The school is organized into four teaching teams, supported by specialist teachers in areas such as The Arts, Music and Languages. These teaching teams plan together ensuring a consistency of curriculum within each area of the school, and promoting high quality classroom practice.

Classes may be a single year level or a composite grade (two year levels together). These arrangements are predicated on cohort numbers, social groupings and the ability to offer flexibility of grouping for ability in core learning areas.

We aim for a maximum class size in the early Years (Prep-2) of 21 students. Most other grades are between 24 and 26 students. Classroom aides work in classes where students are funded through the Program for Students with Disabilities.

Each student enjoys one hour of Visual Art, 45 minutes of Japanese and 45 minutes of Performing Arts (Music) each week. Teams also have a one hour designated Sport session where major games are played. The Prep children have an additional PMP (Perceptual Motor Program) to promote agility, balance and gross motor development.

Each specialist teacher offers an Academy program to a selected group of students during the year term. This allows children to build on and extend their skills and talents in these areas.

The teams plan and implement a Quest each term that allows for the teaching and assessment of the AUSVELS curriculum standards.

**SCHOOL PAYMENTS**

As a state school our fees and charges are structured around essential education item costs that all parents are expected to pay, and voluntary levies that allow us to offer quality resources in computers and a safe outdoor environment.

The annual cost of Essential Education Items for a student P-6 is about $250. This includes all stationery items, consumables (eg Art supplies, photocopying) and local excursions and sports programs (Gymnastics, Swimming). The cost of major camps and excursions is additional. These costs are advertised well in advance of the date of the activity. Families who have a Health Care Card are eligible for allowances that assist in meeting these costs. Please contact the school’s office for information about this.

Each family is asked to contribute $120 per child ($60 for third or additional siblings) to ensure we can meet the cost of our computer leases. The school is well-resourced and students have a high level of access to computers and digital tools through contribution to this levy. The Department of Education does not fund this provision.

A Grounds Levy is also optional and is designed to allow families to opt out of participation in working bees once a term to maintain our grounds.
SCHOOL UNIFORM

All students are expected to wear full uniform. Items are available through North East Uniform Supplies and Steers Clothing.

DESCRIPTION
Colors: Emerald green and navy blue

SUMMER
GIRLS: Blue, green and white checked dress or navy skirt or culottes OR Navy blue shorts, emerald green T-shirt or polo shirt White/plain coloured socks, sturdy sandals or black shoes OR RUNNERS A broad brim or bucket style hat, navy

BOYS: Navy blue shorts, emerald green T-shirt or polo shirt White/plain coloured socks, sturdy sandals or black shoes OR RUNNERS A broad brim or bucket style hat, navy

WINTER
GIRLS: Tartan pinafore or pants OR Navy blue trackpants or pants Navy blue skivvy or either emerald green or navy long sleeved polo shirt Emerald green windcheater or emerald green hooded windcheater or Emerald green/navy bomber jacket or navy polar fleece with school logo Plain coloured socks or navy tights, Black shoes OR RUNNERS

BOYS: Navy blue trackpants or trousers Navy blue skivvy or either emerald green or navy long sleeved polo shirt Emerald green windcheater or emerald green hooded windcheater or Emerald green/navy bomber jacket or navy polar fleece with school logo Plain coloured socks, black shoes OR RUNNERS

ALL ARTICLES OF CLOTHING TO BE CLEARLY NAMED

NOTE: Broad brimmed hats are compulsory from the beginning of September to the end of April the following year. Children may choose to wear their school hat outside throughout the year.

CODE OF CONDUCT

The school has high expectations of all members of the school community. We value respect for self and others, commitment and cooperation, responsibility and fairness. Our rules are designed to promote a safe and harmonious environment.

Our school rules are:
1. Solve problems calmly and sensibly
2. Treat others with consideration and respect
3. Move, work and play safely
4. Follow the directions of all teachers
5. Respect your own and other people’s property
6. Stay within the school’s boundaries
An enrolment package is available at the school office, or from the website.

Prospective parents are encouraged contact the principal, Wendy Larcombe, to arrange for a tour of the school.

Prep enrolments for 2015 & 2016 are being taken now. It is very helpful to our planning and organisation if these enrolments are received by July 31 in the year prior to starting school.

A birth certificate (or extract) and immunisation records are required as part of the enrolment process.