Hi everyone…

44 SLEEPS UNTIL THE ART SHOW & FETE

The Fete Committee met on Monday evening and took stock of where we are at in our organisation of this event. There are some ways that you can start to get involved too:

FETE PROMOTION VOLUNTEERS - We need your help to spread the word and let people know about our fete. Part of our marketing campaign will be a letterbox drop but we need your help! If your family can spare an hour or two in mid August to deliver flyers to letter boxes in your neighbour or you can help put up posters around town or your workplace we’d love your support. Tanya Camplin will coordinate the letterbox drop so please contact her via email: tanya_camplin@netspace.net.au or text/phone: 0407791119 and let her know where your neighbourhood is so we don't double up. Posters are available from the office now and the letterbox flyers will be available for collection from Friday 8th August.

DONATIONS: if you are able to donate goods or services for our Spinning Wheel raffles or a silent auction, we would be very grateful. Please contact the office or Ross Moore if you are able to help.

If you would like to be involved in the planning stages, our next Fete meeting is on Monday, 18th August at 5.30pm in the staffroom.

ATHS SPORTS PRACTICE: In beautiful sunshine this week, students were out practising the field events that make up our Athletics Sports Day rotation. This is on Wed. 3rd September this year. It will be, as usual, held at the Appin St Athletics Complex. All children participate on the day, moving through track & field events like hurdles, shotput, vortex throw, sprints, distance running, high jump and long jump. The children will be preparing for these events during their PE classes and as part of their sport sessions.

GRADE 5/6 QUEST: Our senior students will all gain some woodworking skills in the next few weeks as they work towards their ‘quest’ of designing and constructing challenging, fun activities for their ‘side show alley’ at the Fete. This week, Grade 5S have been the first to use the tools and materials supplied by Wangaratta Woodworkers. A trailer has been set up for school use, with kits and equipment to provide children with the chance to learn how to measure, saw, sand, glue, screw and finish a small woodwork project.

ARCHITECTS ‘R’ US: Grade 34A are involved in a very high-tech problem-solving activity. As part of her Teacher Led Research project, Renee Sayers has developed a very hands-on practical task for the children to trial. Their mission is to design and construct a house using measurement and scale, along with working within a budget and refining their plan to meet the success criteria. The children have been out on the asphalt working out floor plans and are now converting those large scale plans to a size they can build a three-dimensional model of. There is a real buzz in the air and the children are doing lots of complex maths without really thinking of it as ‘hard work’.

BACK TO THE OLDEN DAYS: The Grade 1/2 students had a wonderful day visiting Chiltern yesterday. The crisp, sunny weather made it a perfect day for visiting historic places and finding out more about how people worked and lived in days gone by. Thank you to the parent helpers, teachers and aides who made this a special day for the children. They visited the Chiltern Athenaeum, the Star Theatre, the Pharmacy and the old Gaol. The children loved trying out the playground. All the volunteer presenters praised the children's interest, manners and behaviour.

Upcoming Events

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<tr>
<td>25th Aug</td>
<td>Writers’/Artists Festival</td>
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<td>Melbourne Trip</td>
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<td>Art Show/ Fete</td>
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<td>8th Sept</td>
<td>Pupil Free Day</td>
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Preparing the children for the future: The term consequences of putting their ‘thought bubbles’ out there for everyone to see (and to pass on).

However, children and teens usually take a pretty immediate view of the world and don’t understand the long-term consequences of their actions. This is where parents can play a key role in supervising their child’s access to social media. Parents should know which apps or sites their child is on, and should be aware that any device that can connect to the internet allows for contact with anyone else in that online space (including iPods, gaming consoles like XBox and smart TVs).

The access codes to home WiFi should, and can be set to allow control by parents. Privacy settings on sites like FaceBook or Instagram should ensure only your child’s ‘friends’ can see their content, and children should only accept ‘friend’ requests from people that they also know in the real world. There are self-help websites with instructions on how to set access codes on your WiFi or modem (see tip below). FaceBook is only open to people 13 years and over.

Setting limits for pre-adolescents or adolescents, and helping them to make good decisions, is a parent’s job. Often when things do get complicated or children are being harassed online, they keep going back to the site, checking for new messages and will not necessarily block the person, or tell you. Parents should not attempt to communicate online with anyone acting inappropriately – this usually just escalates the situation. Instead, that person should be blocked (or ‘unfriended’) and if it is an APPS student, parents can ask the school for help in dealing with this.

Leon pointed out that in legal terms, anyone over 10 years of age is presumed to be able to understand the law. There have been incidents in Wangaratta of 14 year olds being charged and convicted due to misuse of social media.

A person’s online reputation is just as important as their community, family, and school reputation. Misuse or ‘dumb’ use of social media can affect future prospects for study and jobs.

The sending or receiving of explicit photos or images is illegal if done by or to anyone under 18 years. There are hefty jail-time penalties for these offences – even if the sender has taken a ‘selfie’. Serious cases of cyberbullying are also against the law.

It would be very helpful to have an open conversation with your pre-teen, and perhaps set up action plans for what they can do if anything goes wrong online – children are often reluctant to tell parents as they think: a) they will be in trouble, b) they will lose their access, c) there will be a big fuss or d) that they will be seen as a ‘dobber’ if their parents contact the school. Having a plan already understood may help reassure your child that if things go wrong, he/she knows how you will handle the situation.

Parents ARE allowed to set rules and conditions about how and when these tools are used. And, YES, you can turn the internet off, or have time limits for access and use of devices.

Get started with Web filtering – Tip from Andrew Lovett
An effective precaution you can take to safeguard kids while they’re browsing is to set up Web filtering on your router with OpenDNS. You can enable Web filtering on most devices individually, but OpenDNS can filter Internet access across all computers and devices connected to your router. The OpenDNS Home product is free, simple and works well.


I hope you find this information useful. Social media can be a wonderful tool when used to keep in touch with friends and family. However, children and teens usually take a pretty immediate view of the world and don’t understand the long-term consequences of putting their ‘thought bubbles’ out there for everyone to see (and to pass on).

AND FINALLY Please enrol any preps for 2015 by July 31st. Enrolment forms are available at the office.

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**Nihongo News**

Term 3? That can only mean one thing….the JP Speech Contest! Yes, it’s that time again. The speech contest will be held at Yarrunga PS on Sunday the 14th of September. It’s open to kids from Prep ~Year 10. A lot of our students have already expressed an interest in entering the contest. Letters will go home next week to confirm that children are available on the day. Please come and see me in the JP room if you want to enter. Students can enter as individuals, or in pairs. Meanwhile, back in the classroom, this week’s lessons were about Tanabata (The Star Festival). Like many folk tales and myths, there is an element of truth to Tanabata. Ask Uncle Google about the stars Vega & Altair.

**Monoshiri Sensei’s Culture Tips**

It’s been *samui* lately, so, for this term’s first *nazonazo*, tell us the JP words for fog and frost. The first correct written answer to me or to the main office will be the winner.

*Sayōnara!*
**STUDENT ACHIEVEMENT AWARDS**

*The Appin Park Community congratulates you.*

*Students will be awarded their certificates at Monday’s Assembly*

PF   **Noah Gambrell** for always being thoughtful of others and being an active and cheerful learner. Keep up the great work.

1E   **Johnnie Wohlers** for his great participation and enthusiasm and lovely manners during our Chiltern excursion.

1/2S **Cayden Jackson** for working hard on his reading skills at home and at school and for using good manners. Well done, Cayden!

2B   **2B** for being a wonderful, welcoming and fun class for Miss Gardner. They are all willing learners who accept any challenge given and are a pleasure to teach.

3/4A **Flynn Cawood** for the way you have involved yourself in our “House Rules” numeracy project. It’s been great to see you apply your maths to real life. Congratulations, Flynn!

3/4B **Briana Roberts** has been focused and organised this week. She has been an excellent student. Well done, Briana!

3/4C **Emily Mitchell** for being focused and independent when completing all tasks.

3/4D **Chloe York** for becoming a more independent and confident learner in our classroom. Well done, Chloe!

5B   **Cameron Ackley** for the fantastic start he has made to term 3. Cameron produced a short reflective recount of his weekend in our Writers’ Workshop which demonstrated a great understanding of the writing cycle!

5S   **Riley McGowan** for putting in more time and effort to improve the neatness of his work.

6C   **Heidi Parkinson** for being a happy and enthusiastic member of our class. Heidi works hard to achieve her learning goals.

6K   **Cammie Forster** for the excellent research, effort and time she is putting into her quest design of a mini golf hole. Great work, Cammie.

**SPORTS AWARD**

**Kiana Haebich** for showing great concentration when completing KiMax activities. Her focus allowed her to develop very good technique.

**Seth Saunders** for being very positive and encouraging when completing throwing activities and for his ability to be accurate.

**Musician of the Week**

**Simon Moffat** for being so enthusiastic about Music. You are always helpful, organised and ready to get started. Well done.

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**From The Chaplain…**  **Raising confident five-year-olds**

As children start school, especially if they are the eldest, their world is expanding rapidly, as is yours as a parent. Here are a few pointers that may help you adjust your parenting to this new time of growth in your five year old.

- Introduce family meetings - these meetings give the child the opportunity to put their point of view across in a calm, respectful manner.
- Screen the screens – a little screen time after school is a way to unwind after the day, but this is a good time to set structures in place so that there is also time to exercise and socialise with siblings.
- ‘Sing from the same songsheet’ – it helps if both parents are on the same wavelength about household rules and expectations.
- Help their language to become more sophisticated – support them to learn to speak confidently to other adults in their world (don’t answer for them if it is the child who is being questioned).

*Chaplain Beth*

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**JEANS FOR GENES DAY**

Jeans for Genes day is an Australia wide event to bring awareness to childhood diseases. For a gold coin donation students can wear their jeans to school on Friday, 1st August.

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**Fruit Roster 28th July:**

Amy Waide, Karen Still & Jennifer Miller

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**2nd Hand Uniform Shop**

Mondays 8.45-9am in the canteen.

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**Book Club orders are due back Friday 25th July**
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