Hi Everyone

MEN’S BREAKFAST AT SCHOOL: Last Friday, School Council, with support from APPA & the staff, provided a cooked breakfast for the important men in our students’ lives. It was a big success with a large group of dads, grandads, uncles and family friends joining children at school. They enjoyed showing off their work in classrooms and the displays around the corridors, and we got lots of feedback from the men about their pleasure at being able to join the children for this event.

Our mums and nanas can have their turn to have a special activity at school on Wednesday, 25th November when we have a ‘Girls’ Night Out’ in the BER building. More details next week.

CURRICULUM DAY (PUPIL FREE) THURSDAY, 19th NOVEMBER: School Council has approved a Curriculum Day on this date. There will be no school for students, however, Just Kids will be open on the day. The staff will be looking in detail at the new initiatives coming as part of the Education State implementation, and we will be developing our draft Annual Implementation Plan for 2016. The Education State has four main improvement focus areas: Excellence in Teaching & Learning, Positive Climate for Learning, Professional Leadership and Engaging with Communities. On the day, we will look at our most recent data sets and, with input from School Council and our regional senior advisor, consider an area to focus our professional learning and resources on for the next twelve months.

REMEMBRANCE DAY: Celine Muir has been working with a selected choir group to prepare for the commemorative ceremony at the Cenotaph on 11th November. Selected students in the choir have a note in their bags today. Please ensure this is returned by MONDAY. The choir and student leaders will travel by bus to the Cenotaph and back for the 11am ceremony.

The swimming program is progressing very smoothly and we have had very positive feedback from the teachers and children.

CHILDREN’S FESTIVAL: Next Wednesday, Chaplain Dave & I will take 4 students to Batchelors Green to set up a stall and offer some activities as part of this community event aimed at young children and their parents. If you have pre-school children, you may like to come along between 11am - 1pm. We will have some balloon animal making, bubble blowing and a parachute activity to offer.

Wendy Larcombe

Upcoming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>23rd Oct</td>
<td>Prep Sleepover</td>
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<td>27th Oct</td>
<td>Playgroup 9.30-11am in the Multipurpose Room</td>
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<td>2nd Nov</td>
<td>Dress Up/Casual Day Parade at 9am</td>
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<td>3rd Nov</td>
<td>Melbourne Cup Day</td>
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<td>18th Nov</td>
<td>Prep-2 Grandparents’ Day</td>
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<td>19th Nov</td>
<td>Curriculum Day</td>
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Remembrance Day, 2015
On 11th November at 7pm there will be a very special community event held at the Wangaratta Performing Arts building and outside area. This event is an opportunity for our community to show support and acknowledgement to all our Anzacs in their 100th year anniversary, and the people who have fought for our freedom and paid dearly in many ways to do so.

There will be a community bbq, a short film being screened at both the WPAC and Cathedral, choirs including our own Appin Park Choir will be performing, and a community song will be sung by as many of the community as possible. All the Appin Park students are presently learning this song so they can participate.

There are community rehearsals as well so that the people in our community, yourselves included, can learn the beautiful song ‘Little Red Poppy’ by Rob Kennedy. The first rehearsal will be at the WPAC on Saturday 24th October and again on Sunday 8th November from 2 – 3pm. This is an occasion that may never present again in our lifetime and is a key opportunity for you to share the importance of this day to your children. I really hope you can make one of the rehearsals and that your family can join us on this very important occasion.

Celine Muir, Music Coordinator

UNSW Results for 2015 tests
Appin Park Primary School for several years has had students participate in UNSW International Competitions and Assessments for Schools. These are independent skills-based assessments with a competition element. ICAS are developed annually for primary and secondary school students in the subject area of Digital Technology, English, Mathematics, Science, Spelling and Writing. Over one million student entries are accepted from over 6,300 schools in Australia and New Zealand annually. In addition, students from over 20 countries including Hong Kong, India, Malaysia, Singapore, South Africa and the USA participate in ICAS each year. Thanks go to the parents and students for being brave and putting themselves forward to sit for these tests.

Award For each Year Level in Each State or Country
High Distinction the top 1% of participants
Distinction the next 10% of participants
Credit the next 25% of participants
Merit the next 10% of participants
Participations for all remaining participants

Congratulations to these students for participating and choosing to test themselves against so many other students nationwide.

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<tr>
<th>Award</th>
<th>Science</th>
<th>English</th>
<th>Writing</th>
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<tr>
<td></td>
<td>Cameron Lovett yr5 Distinction</td>
<td>Sarah Henderson yr4 Credit</td>
<td>Sarah Henderson yr4 Credit</td>
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<td>Brodie Watson yr5 Distinction</td>
<td>Harvey Moore yr4 Credit</td>
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<td>Jackson Stringer yr5 Merit</td>
<td>Georgia Long yr4 Participation</td>
<td>Georgia Long yr4 Participation</td>
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<td>Regan O’Brien yr6 Participation</td>
<td>Chenoa Nash yr4 Participation</td>
<td>Chenoa Nash yr4 Participation</td>
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<td>Flynn Waring yr4 Participation</td>
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<td>Andre Roleff yr5 Credit</td>
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<td>Brodie Watson yr5 Merit</td>
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<td>Tessa Watson Long yr5 Participation</td>
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<td>Jackson Stringer yr5 Participation</td>
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<td>Millicent Carson yr5 Participation</td>
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<td>Lily Donald yr5 Participation</td>
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<tr>
<td>Spelling</td>
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<td>Mathematics</td>
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<td>Sarah Henderson yr3 Credit</td>
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<td>Xavier Pitt yr3 Merit</td>
<td>Brodie Watson yr5 Credit</td>
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<td>Harvey Moore yr4 Distinction</td>
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<td>Brodie Watson yr5 Participation</td>
<td>Ryan Brereton yr4 Participation</td>
<td>Thomas Solimo yr5 Participation</td>
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<td>Braeden Marjanovic yr5 Participation</td>
<td>Chenoa Nash yr4 Participation</td>
<td>Braeden Marjanovic yr5 Participation</td>
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<td>Thomas Solimo yr5 Participation</td>
<td>Flynn Twyford yr4 Participation</td>
<td>Thomas Clough yr6 Participation</td>
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<td>Sarah Long yr6 Participation</td>
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<td>Digital Tech</td>
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**STUDENT ACHIEVEMENT AWARDS**

The Appin Park Community congratulates you.

Students will be awarded their certificates at Friday’s Assembly

PF  **Aimee Prior** for the exceptional progress she has made this year and for being a wonderful friend to the other Prep in our grade. Keep up the great work, Aimee.

P/1S  **Dean Balfour** for the outstanding effort he has put into recalling his addition strategies with speed. Well done, Dean!

1B  **Charlotte Marshall** for the enthusiasm she is displaying toward our Quest topic this term. She enjoys sharing her knowledge about silkworms and how to care for them.

2E  **Jennifer Miller** for her growing enthusiasm for writing. She is learning to use better word choice and demonstrates this through the Writers’ Workshop and through pieces she has produced at home. Keep writing, Jennifer.

2M  **Lily Knox** for the excellent detail and careful planning when completing her information on tadpoles.

3G  **Gemma Nolan** for her excellent efforts and persistence at swimming. Gemma has been working very hard to develop her “bubble arm” and “breathing arm”. Keep up the great work!

4R  **Flynn Twyford** for the improvement he has made with his understanding of decimal place value. He is now skip counting by thousandths. What a fantastic effort!

4V  **Rory Cooper** for the positive way she has taken on the challenge of swimming. Rory has worked hard to become more confident and this is shown in the progress she is making. Well done, Rory.

5K  **Amelia Weimer** for the great listening and effort she is displaying during our swimming lessons. Keep practising, Amelia.

6C  **Bailey Hutchinson** for listening carefully and working well with his maths group when solving a complicated solving task, focusing on chance. Great effort, Bailey!

6M  **Kayla Phillips** for showing growth and maturity when producing expressive and emotional writing pieces.

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**APPIN STAR AWARD**

Sarah Handley for her ability to show empathy and a caring nature towards other students. Her developing maturity shows an awareness and understanding of people’s feelings. An excellent asset.

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**Aussie of the Month**

Congratulations to **Flynn** and **April Twyford** for demonstrating their community involvement by working very hard in the few weeks prior to the show. They created entries in nearly every section that was appropriate for them. They achieved many first prizes and both were awarded “Best Exhibitor” in the Show. Wangaratta Show is a community event and their part in supporting this is to be commended.

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**Artist of the Week**

**Tahlia Corrigan** and **Dakota McAliece** for the concerted efforts they are putting into their end of year art piece. Lots of thought and effort are going into these artworks. Well done, girls.

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**Free Verse Poetry**

Grade 6 are expanding their writing skills and looking at developing an idea into an expressive form of poetry. Below is a first effort by Anthony Greco

**My Honour**

There stands a pole
Gold as gold
The sun glistens off its flaky white paint
I feel warm and happy
But I also feel sad
For the great men that lost their lives for this very great flag
It goes up
The flag waves proudly in the wind
I take one last look
I’ve done my job for the day.

*Anthony Greco*
Last Friday 13 students attended the Hume Region Athletics Carnival after progressing through the District event the week before.

The day started very well for our small contingent of participants, winning three medals in the first half an hour. Caleb Gilbert and Braeden Marjanovic both ran very strong races in their respective 800m events, placing 2nd. Tristian Fletcher-Blake showed his upper body strength, along with some sound technique, to win his Shot Put event. Results continued to be very good with Emily Mitchell running second in Hurdles and Kelly Hirschmann placing second in Shot Put. Caleb backed up with a scintillating 1500m run, comfortably winning his event. To finish the day off, Caleb and Tristian joined forces with Judd Ryan and Josh Sgarioto to run a very close 2nd in the 9/10 year boys relay. Each of these students have now qualified to attend the State Championships, to be held in Melbourne next Monday. Good luck to them all.

We also had a number of our participants who just missed out on finishing with a medal. Alex Pitt, Thomas Clough, Luke O’Connell and Ebony O’Donohue all finished 4th in the respective events. Reece Weimer and Shanay Desmond performed well, running in finals in their events. Congratulations to all of our students. They should be proud of their individual efforts and their sportsmanship and support for each other was outstanding. It was a pleasure to take them to compete at this standard of competition.

**District Golf**

Grade 5 student Ella Bihun competed in the Wangaratta District Primary Schools Golf Tournament last Friday, held at Waldara Golf Course. Perfect conditions for a modified 9-hole competition. Ella played some very consistent golf and was the eventual female winner for the day, with a score of 47 shots. Her strong driving enabled her to set up many holes where she put the ball in a good position for her short chipping game and putting.

Ella has now qualified for the regional event which is to be held in Benalla, mid-November, where she will once again play a modified 9-hole competition. If she can produce similar results she is hoping to qualify for the State Championships. She knows that continuing to work on her sand wedge and bunker shots will help her even further.

If all the people in Australia held hands, how far would the line stretch?

For our maths this week, our job was to work out the answer to this question!

First, we jumped on a computer and did some research.
- We figured out there was approximately 23,923,600 people in Australia. We also figured out there that the average Australian arm span is 1.62 metres. 162 multiplied by 23,923,660 = 3,875,623,200 centimetres.
- If we convert that to metres, we just have to take the two zeros off, because there are 100 centimetres in a metre.
- Then we divided it by 1000, to make kilometres. We then got 38,756.23km.
- The earth’s circumference is 40,075km.
- That means that the line could stretch approximately 96.66% around the whole world! Almost the whole way around!

By Cameron, Luke, Braeden and Caitlyn, 5K.

**Nihongo News**

Gr 5/6 used sumō as the theme for a hiragana word maker game this week. They used hiragana cards to make words related to sumō bouts and equipment. Winners in each grade were: Gr5K Cameron L & Braeden M; 5S Ben S & Jackson S; 6C Morgan B & Annika F; 6M Jesse H & Luke O. Yokudekimashita, kids. Gr3/4 polished up their animal vocabulary with a game of card whackers. They competed in pairs to whack a picture card depicting the animal they heard called out in JP. It was all far too wild to keep scores in that game. Prep~Gr2 heard a traditional JP story, Kintaro. The kids will use this story as a theme for various games and activities over the coming weeks.

Monoshiri Sensei’s Culture Tips

OK, the famous T family kids are owed a public apology. They didn’t crack the Week 1 nazonazo, because it was omitted from the newsletter. Flynn T (4R) made up for lost time this week, though, by telling me that items such as salt, kelp and dried squid are traditionally buried in the centre of a sumō dohyō as good luck offerings. For this week’s nazonazo, tell us, in JP, three farm animals whose milk is consumed by humans. The first correct written answer to me or to the main office will be the winner.

Sayōnara!
CONSUMER ALERT - ASBESTOS IDENTIFIED IN CRAYONS SOLD WITHIN AUSTRALIA

Trace amounts of asbestos have been detected in some brands of crayons that have been imported into Australia. The crayons in which asbestos has been identified are:

- Dora the Explorer Personalized 32 pack crayons
- Dora the Explorer Jumbo crayons
- Arti Crafti 16 piece crayon
- Peppa Pig 8 wax crayons
- Disney “Frozen” Jumbo Crayons
- Disney “Mickey Mouse & Friends” Crayons


TREATING HEAD LICE

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this - buying and using a head lice lotion or shampoo, following the instructions on the product or using the conditioner and comb method every second day until there have been no live lice found for ten days. If you choose to use a head lice product always read and follow the instructions provided with the product carefully. The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Concentrate on the head - there is no need to clean the house or the classroom.
- Only the pillowcase requires washing - either wash it in hot water (at least 60C) or dry it using a clothes dryer on the hot or warm setting.


APPARENCE SINGINGS

The APPA AGM will be held on Monday 9th November at 6.30pm in the Staff Room. Nomination forms are now available in the School Office for the positions of President, Vice President, Secretary and Treasurer.

Tickets for the Christmas Raffle, with a first prize of a fantastic cubby house, will be sent home tonight. Thanks to GotAFE for their support.

Volunteers Needed to sell Icy Poles & Slushies

Icy pole sales started on Monday 19th October; slushies will only be sold on Fridays. Volunteers are needed to staff the canteen each Monday from 1pm-2pm, Wednesday & Friday from 1.20pm -2.30pm. If you can help please phone Tracey Clough on 0407 224 667 or return the slip below.

Name: .................................................. Contact No: ..........................

Student’s name: .......................................... Class: ..........................

I am available: Mondays Wednesdays Fridays

Or dates: ..............................................